The AMERICAN FRIEND

Pacific School of Religion
Berkeley, California

MAY 17, 1956

Luoma Photo

"No more is Quaker education seen as a device for isolating our young people from the world. Yet, in helping our youth to develop their intellectual resources and their spiritual strength, our teaching may contribute toward the building of a more significant "shelter." Quaker education still sees its obligation to help create that "whole armor of God" which each of us needs to meet the challenge and the difficulties of a strife-torn world in a Christian way."

William Fuson, Editorial

Also:

Plain Speech No. 2—The College, by D.E.T.

Ten Queries for Quaker Educators, by William Fuson

How Far Have We Gone? by Mildred E. White

The Education Issue 1956

LIBRARY
PACIFIC SCHOOL
OF RELIGION

Colleges

Earlham
Friends University
George Fox
Guilford
Whittier
William Penn
Wilmington

Pendle Hill

Secondary Schools

Friends Boarding School
Friends Select School
Friendsville Academy
George School
Lincoln School
Moses Brown
Oakwood
Scattergood
Westtown

PLAIN SPEECH NO. 2

The College

The idea of a college is a great idea. It has not always been in the world, and it has not appeared in all forms of civilization. The essence of the idea is that it is right to establish at certain points special communities devoted to the conscious attempt to maintain, strengthen and advance human civilization. The college is a society which seeks to produce, but it does not produce either food or machines. Instead, it seeks to produce a type of mind. This it does by the fellowship of those who are more mature and those who are less mature in a situation in which all can grow together.

In America the college, as a separate institution, and not merely a cluster making up a university, has come to have a greater place in the thought life than in other parts of the world. Hundreds of these separate institutions have grown up during the last three centuries, and there is no way to exaggerate the influence which has come thereby.

There are many kinds of colleges — some of them far better than others, but the greatest single difference is the difference between the Christian college and the mere college. The Christian college is one which seeks to develop the quality of learning in the light of Christian faith. The combination of learning and reverance symbolized on hundreds of campuses by the central position of the college chapel is the most fertile combination which we have discovered. More than anything else, it helps to send out people who combine skill with a sense of concern about the way in which that skill must be used.

The Quaker college is a special variant of the Christian college. One of the chief marks is that, in contrast to most, it does not have a chaplain. This is not because Quakers think that the religious life is not important, but rather that we think it is so important that we cannot localize it in the function of one particular man. Wherever the Quaker idea has really influenced the life of a college, the religious responsibility has been widely shared — often felt just as strongly by those who teach biology or chemistry as it is by those who teach religion or Bible. Ideally, in a Quaker college the religious atmosphere should so pervade the entire place that most of the students are not really aware of religion as being anything strange. It ought to be as natural and pervasive as the air they breathe. The notion that those who have the great privilege in education should use their powers in the service of others ought to be so standard in a Quaker college that it is not even argued. A Quaker college is one in which the close connection between religion and common life is accepted by all.

—D. E. T.

Friends Council on Education

During the late 1920's several American Friends had the opportunity to visit the Friends Education Council in England and observe its concerns and methods. Out of that visit grew the formation of the Friends Council on Education, now in its 26th year.

The total membership is 120, including representatives of Philadelphia Yearly Meeting, New York Yearly Meeting, Baltimore Yearly Meeting, the Five Years Meeting Board on Education, the Friends General Conference Committee on Education, and Friends schools and colleges, as well as honorary members and members-at-large.

One of the earliest activities of the Council was the holding of educational conferences, which have culminated in the annual orientation conference for teachers new to Friends schools, which is held at Pendle Hill. This program is of considerable value to those who participate, many of whom are not Friends and are ignorant of Friends' history and philosophy. Friends Schools Day, a biennial one-day conference held at a Friends school, is attended by over 500 administrators and staff members.

Other activities which are claiming increased attention on the part of the Council are: cooperation with Yearly Meetings in the holding of educational conferences, and the publication of *The Courier*, which is circulated throughout the membership of the Council and among others interested in Friends education.

The placement of teachers in Friends schools is another important activity. Correlated with this work is the continual study by the Council of ways to lead able young

(*Continued on page* 150)

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Editorials . . . . . .

Ten Queries for Quaker Educators

William Fuson is Professor of Sociology at Earlham College. He is also a member of West Richmond Friends Meeting and Chairman of the Peace and Service Committee of Indiana Yearly Meeting. He and Helen Finley Fuson have four children. William Fuson has also written Family Life queries entitled "Tools for Peace," which has been printed in pamphlet form.

For many years Friends have looked upon the education of their youth as an important responsibility of their Religious Society. In the early years the need was likely to be interpreted as a "sheltered education," that is, teaching of a kind and in a situation sheltered from the corrupting influences of a secular world. More recently, as the obligation of our Society has been seen more and more to extend beyond the limits of its hereditary membership, the task of our schools has been reinterpreted. No more is Quaker education seen as a device for isolating our young people from the world. Yet, in helping our youth to develop their intellectual resources and their spiritual strength, our teaching may contribute toward the building of a more significant "shelter." Quaker education still sees its obligation to help create that "whole armor of God" which each of us needs to meet the challenges and the difficulties of a strife-torn world in a Christian way.

However, current trends in American life may tend to distract us from a truly Friendly emphasis in education. In recent decades, the struggle of many of our schools to survive in times of depression and of war pushed them, for what appeared to be necessary competitive reasons, to approach more closely the pattern of public and some other secularized institutions. The immediate future, with the growth of the American population and the great prosperity of so many American people, presents us with new temptations: perhaps to emulate the "prestige schools," perhaps to be all things to all men.

In times both of adversity and of relative ease, it is well for us to reflect on the more specific responsibilities which our Christian faith and our Friends testimony to this faith lay upon us. The following Queries are set forth as one device, well tested in Quaker experience, for recalling to our minds some of the criteria by which to evaluate our lives and to guide our planning. As they are written by a teacher, they are addressed to other teachers and to their collaborators in education. However, parents, students and others concerned with Quaker education may find it helpful to compose their own queries which will recall to them the obligations and opportunities which are theirs.

1. Do we enter upon our work with a daily renewed sense of commitment to the purposes of our Heavenly Father; do we seek constantly to learn His will for us through study, prayer and worship?

2. Do we avoid cluttering our lives with so many things, even good things, that we cannot serenely witness to His love for us and for all those under our care?

3. Do we accept our responsibility to develop both our professional competence and our capacity to serve the more personal and spiritual needs of our students and our colleagues?

4. Do we remain open to the Truth from whatever source it may come to us, from laboratory and library, from shop and field, from classroom discussion and meeting for worship?

5. Do we welcome the youth of all classes, colors and creeds to our halls, respecting their several convictions, yet sharing with a loving spirit the witness which we as Friends are called to make to the world?

6. Do we nurture in our students the inquiring mind, the loving heart, the courageous spirit, the disciplined will, and the soul sensitive to God's commands?

7. Do we show clearly to our students the demands and the opportunities of full Christian living in every vocation they may enter: in the home, in business or profession, on farm or in factory?

8. Do we seek actively to realize our social testimonies in the relationships among administrators, teachers, other workers, and students, so that our campuses are vital examples of the Christian community?

9. Do we keep wide open a window and a door to the world's needs, so that we and our students may look out to perceive and to understand, and go forth to serve our fellowmen as ways may open to us.

10. Do we build a close fellowship with our parent Religious Societies so that school and Meeting may both grow through the sharing of faith and learning and social concern?

William Fuson

If I were to speak with the combined eloquence of men and angels I should stir men like a fanfare of trumpets or the crashing of cymbals, but unless I had love, I should do nothing more. If I had the gift of foretelling the future and had in my mind not only all human knowledge but the secrets of God, and if, in addition, I had that absolute faith which can move mountains, but had not love, I tell you I should amount to nothing at all.

J. B. Phillips translation
I Corinthians 13:1-2

An education that offers . . . .

BOTH TOGETHER

- **Academic Excellence AND Interest in the Individual**
- **Vocational training AND Liberal Arts**
- **Science AND Religion**
- **Freedom AND Responsibility**

Earlham's scientist alumnus Nobel-prize winner Wendell Stanley, left, and Dr. Laurence Strong, head of the chemistry department, watch undergraduate researcher Donald Bowman, right, at work on a soils research problem in chemistry.

EARLHAM COLLEGE

For additional information or a date to visit the campus address:

The Director of Admissions

RICHMOND **INDIANA**

Beyond—the—Conventional Scholarship at Earlham

For the able student who is willing to put forth extra effort to grow intellectually, Earlham offers the challenge of beyond-the-conventional classroom scholarship in several areas.

Typical of such opportunities are the Freshman Humanities course and research projects in natural sciences.

English courses at Earlham are pretty well "tailored" to individual differences and needs. Some students coming to college need rather intensive emphasis on fundamentals. Others have had such excellent grounding in grammar, composition, literature that they are advanced automatically to second year college classes.

The Freshman Humanities course is especially designed for the entering student who wants three things: to increase his ability to read relatively difficult things, to improve his ability to write, to expose himself deliberately to some of the age-old problems with which man has wrestled and try his hand at expressing himself in relation to those problems.

The student in the course has to read more than the usual English student reads, at least a book a week. They range from such classical authors as Plato, Socrates, Shakespeare to Thoreau, and the moderns, Albert Schweitzer, Thomas Kelly, Einstein, Freud, James Joyce, Alan Paton.

In such works the student tackles many important problems and values of life involving religion, science, sex, freewill, etc. He then writes a paper presenting and supporting his judgment on some aspect of the problem.

The class meets as a group with its professor three times a week for general discussion. But the more intense work comes in smaller groups of four or five, into which the class is divided. In this tutorial session each student has a copy of his fellow students' papers which come under informal discussion and criticism.

The course is also related to group trips to museums, to concerts and even to sessions of Earlham's Institute of Foreign Affairs so that it has a broad humanities interpretation.

In the field of natural science the well-qualified Earlham student has an unusual opportunity to do independent study while he is still an undergraduate.

For a college its size Earlham has varied activity in research. Earlham teachers do not make a sharp distinction between teaching and research roles. They consider that research can be an aid to teaching, in fact, a way to teach! They deliberately bring their students to the frontiers of knowledge and hope that they'll have the intellectual curiosity to ask the questions which, as yet, have no answers!

Much of the research centers in soil science: in soil genesis, soil moisture studies, glacial geology studies, pollen study. It is a research program that cuts across departmental lines involving comparative studies of plants, soils, geology, people; a study that uses the entire Whitewater Valley as its "laboratory."

Other research is going on in plastics, in protein interaction, in the flora and fauna of the region, in nerve response of frogs. The college is one of the few in the country that maintains its own biological station for undergraduate use at Dewart lake in northern Indiana. Here in summer students combine a camp vacation with fascinating research studies in limnology and aquatic biology.

Friends University —Building for the Future

An organization of 1,000 leaders and workers are now actively engaged in the "Expansion of Facilities Campaign" to raise $1.250,000 for the expansion of facilities at Friends University.

The General Chairman for the drive is Paul H. White, a graduate of Friends University and one of Wichita's leading attorneys. Advance Gifts Chairman is Elmer C. Moore, also a Friends University Graduate and prominent Wichita insurance man. Other divisional chairmen serving on the campaign include, W. Dale Critser, Education; Roy F. Preston, Preparations; Paul R. Brown, Friends Family Division, all graduates of Friends.

Immediate plans include construction of men and women's dormitories, a Fine Arts building, and the modernization and enlargement of the gymnasium. The first building slated for construction is the women's dormitory. The modern two-story structure will house 71 girls in 21,500 square feet of flour space. The first floor will include a recreation room, a study and conference room, a large social lounge with an open fire place, a guest room, apartment for house mother, infirmary, utility and laundry room, storage room, boiler room, mail office, and 14 double rooms. On the second story will be a utility and laundry room, one single room and 22 double rooms.

The Friends Family division, which includes faculty, staff board of directors, alumni and current students has set a goal of $500,700. The student goal is $6,000.

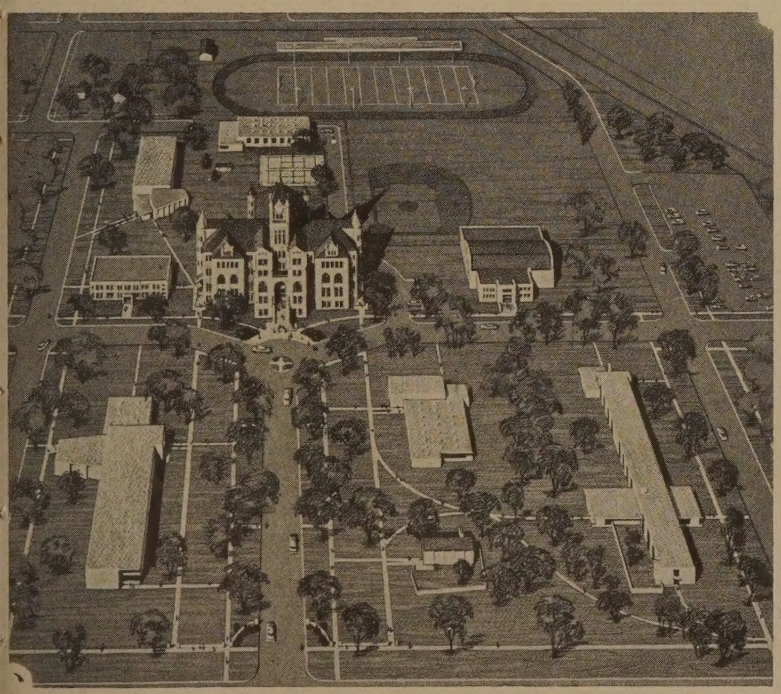
President Harry F. Corbin of the Municipal University of Wichita, is serving as Chairman of the Civic Leaders Advisory Committee. Speaking of the unique contribution of Friends University, Dr. Corbin said, "You know the special emphasis upon Christian commitment. You know the dedication and commitment of this University to the highest ideals we profess in America. You can have no doubt that Friends University is worthy of the fruits of this campaign. The young people who will benefit from this expanded opportunity will be a blessing to the city, area, State and to the Nation."

The Wichita Beacon in an editorial stated: "Friends have had a quietly important part in the development of Wichita . . . the school's influence extends to every nation on earth. A glance through the alumni roster tells of scientists, professors, clergymen, missionaries and government officials who got their start at Friends . . . the major contribution of Friends cannot be easily analyzed because it concerns the moral and spiritual development of young people."

Plans call for a three-year payment of pledges. Gifts may also be designated as memorials for a lasting tribute to departed loved ones, or gifts of property, bonds or annuities may be made. For detailed information write: President, Friends University, Wichita 13, Kansas.

* * *

Amos J. Peaslee, former U. S. Ambassador to Australia and now Deputy Assistant to President Eisenhower in the field of disarmament, will be the Earlham Commencement speaker. The services will be held at 3 p. m. Sunday, June 3. Landrum Bolling, general secretary of the college, will speak at the alumni baccalaureate services the same day. On Saturday, June 2, Alumni Day, dedication of Barrett Hall and the cornerstone laying for the new Earlham Hall are scheduled.



Friends University Campus

FRIENDS UNIVERSITY BUILDING FOR THE FUTURE

The Architect's conception of the Friends University Campus with proposed new buildings. In the foreground, the new buildings are, from left, the new Fine Arts building, the Library with Chapel in front, and the new girls' dormitory. Shown center right is the enlarged gym. The new science building is rear left and at the top is the projected industrial arts and agricultural building. Only building not shown in this view is the proposed boys' dormitory facilities which will be off-campus to the left.

★ FULLY ACCREDITED
★ BUILDING TO SERVE QUAKER YOUTH

Write: Admission Counsellor
Friends University
Wichita 13, Kansas

Faculty Studies At George Fox

It is always a pleasure to greet our friends through the columns of the American Friend. At the same time, one faces the temptation of saying the same thing year after year, or even saying much the same as others in our college family. There is no need to reiterate the areas in which our programs coincide. Perhaps the greatest interest to the reader stems from the uniqueness of one school over another, and the distinctive features which may set apart one school year from another.

Beginning with this academic year, the Board encouraged the graduate work of a number of our faculty. Carl Reed, assistant professor of music, was granted a leave to work on his doctorate at the University of Washington. The same obtains for Donald McNichols, our dean and professor of English Literature. Mackey Hill, assistant professor of history, was granted a tolerant schedule in order to persue his doctoral studies two days a week at the University of Oregon. Kenneth M. Williams, now acting dean, is studying at Portland State College. This progressive program is paying real dividends, even though the problem of securing adequate replacements was aggrevated last Autumn.

We enrolled a total of 164 students, 96 of whom are Friends. This was a fifteen per cent increase. Our counselling program, initiated by Marie P. Tieleman, our professor of Psychology, has been of great strength and value, being ably carried out this year by her and Dean Williams.

We are deeply concerned in fostering the spiritual life of our entire college community. This is implemented by chapels, faculty and student prayer groups, student ministerial and missionary organizations, and by deputation and church activities. A large percentage of our student body is engaged in these activities. We are standing, without apology, for the conservative and orthodox position of Friends, with a strong evangelistic emphasis. This is demonstrated by our use of some of the most able ministers and evangelists in our chapels and for our Christian emphasis weeks. In the Fall, Dr. Warren B. Martin, of Pasadena College was with us for one week, followed during the second semester by the Torrey Johnson-Stratton Shufelt team.

The most important scholarly work from our faculty resulted in the lecture, April 27, by Dr. Arthur O. Roberts, now full professor of Religion and Philosophy, on the subject of "Judgment and the Meaning of History."

Other significant items include the fact that our basketball team broke three scoring records this season, while our a cappella choir, touring in three states, has maintained its enviable reputation.

The George Fox College "Advance", a plan to increase annual giving, has resulted in a response of nearly $15,000.

We have made application to the Home and Housing Finance Agency for the construction of a women's dormitory and a home for the president.

Milo C. Ross, President

Friends Council

(*Continued from page* 146)

people, especially young Friends into the teaching profession.

Not only is the Friends Council on Education the sole agency in this country which is in touch with all Quaker educational institutions but it is gaining recognition and serving to disseminate in ever widening circles information relative to the application of Friends principles to educational matters.

Operating on a budget of about $3,900, contributed voluntarily by Friends groups and individuals who believe in its work, the Council maintains an office at 20 South 12th Street, Philadelphia 7, with a full-time secretary. Its chief purpose is to assist Quaker education as way opens and wherever there is a felt need for its services. Evidence is accumulating which indicates that these services are of sufficient value to warrant the support of all Friends groups concerned with education.

IN THE MAJESTIC PACIFIC NORTHWEST

A FOUR-YEAR QUAKER LIBERAL ARTS COLLEGE

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offers

a thoroughly accredited liberal arts education in the friendly environment of a small college fellowship.

GUILFORD COLLEGE

For application material write
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Mary Hobbs Hall, Cooperative Dormitory for Women

Building at Guilford College

Guilford College nears its 120th chool term in a bustle of building rojects.

The college with limited enrollnent will open a new Student Jnion building this summer and he first funds are at hand for a rojected new auditorium-chapel.

Just last year 22 brick apartnents for married students were ut into use—the John Gurney 'razier Apartment—and Katherine line Shore Hall for girls is little lder.

The new Student Union is to be edicated on Alumni Day, June 2. ts functions have been as careully fitted into Guilford's program s its colonial brick architecture nto the oak-covered campus.

Under a director who has been vorking with the Union since the lue-print stage, it will act as an ntegrating and focusing center for ll student activities, cultural and ecreational.

Plans for the auditorium-chapel, vhich will replace an auditorium n the second floor of Memorial Hall, the college administration center, got their biggest financial boost from a $25,000 grant received this Spring from the James Foundation, of New York.

Other recent improvements on campus have been the extensive renovation of the library and opening of a new dining hall, home economics department and infirmary in Founder's Hall — oldest building on campus, but completely modernized.

Despite the emphasis on building, however, the trustees and administration of Guilford have reaffirmed the policy of preserving Guilford's role as a small, liberal arts, Friends college.

In order that stress may continue to be placed on individual counseling, community living and Christian growth, two practical steps have been taken.

The college has announced the intention of holding enrollment next Fall to approximately 550 students, and seeking to stabilize the student body at that figure.

Secondly, by developing its Greensboro Division Guilford hopes to provide a special facility for part-time, terminal or vocational students, thus freeing the parent institution to fulfill its own particular concern, without neglecting the activities which bind it firmly to its community and its people.

* * *

Whittier College students Neill Richards, Ellen Fisk and Dennis Musselman have exchanged places with Fisk University students Jane Fort, Jule Anderson and Bill Nowlin for the spring semester. Both schools have expressed gratification with the success of the program.

* * *

The Oakwood Development Fund Drive has passed the $125,000 mark on its way to its goal of $150,000. The Board of Managers has approved the construction of the second wing and center section of the new girls' dormitory, confident that the goal will be reached with still one year and a half to go. This new fireproof brick building will house all the boarding girls.

Expansion and Building at Whittier

With the completion of a half million dollar residence hall for women, the acquisition of a $100,000 office and administration building, and plans for construction of a student union and campus dining hall as well as a chapel, Whittier College is in the midst of a building and expansion program which is rapidly changing the face of the campus.

In September, 90 women students moved in the Clifford and Susan Johnson Residence Hall for Women while workmen were still putting finishing touches on Whittier's newest and most beautiful women's dormitory, designed by William H. Harrison, college architect.

The new residence hall features a spacious lounge with adjoining terrace and patio for afternoon teas and other campus social activities. The dorm also features two smaller lounges in which the girls may study and talk informally.

In April the college received as a gift a $100,000 office building from a local business concern. This structure has been moved onto a lot directly across from the main campus and will be used for administrative offices.

The new office building is a one story structure which is completely air-conditioned and has wall-to-wall carpeting throughout. It has individual offices as well as a reception area and a large conference room.

Spurred by a student drive to help raise funds, the college has completed final plans for a much needed combination student union and campus dining hall. The students themselves have raised nearly $50,000 for the student union, and the Board of Trustees is now working out the finances for the dining hall.

In order to raise funds for the student union, the students voted to assess themselves $5 per semester three years ago, even though they knew they would never see the completed project themselves. The students have employed numerous projects over the past three years to raise additional money, doing everything from car washes to dramatic presentations.

The administration now hopes that ground may be broken for the student union and dining hall sometime this summer or in early fall.

Plans are now going forward for the proposed Lancer Memorial Chapel which will be built from funds raised through the years by the Lancer Society, a campus social-service organization for men.

While no date has been set for the construction of the chapel, it will facilitate Whittier's religious program which has been accelerated this year with the addition of a college chaplain.

In the offing are plans for additional classroom and dormitory and a new library. These plans are all geared to keep the college's physical facilities in step with its academic achievement which has steadily improved over the years.

What Is College Like at Whittier?

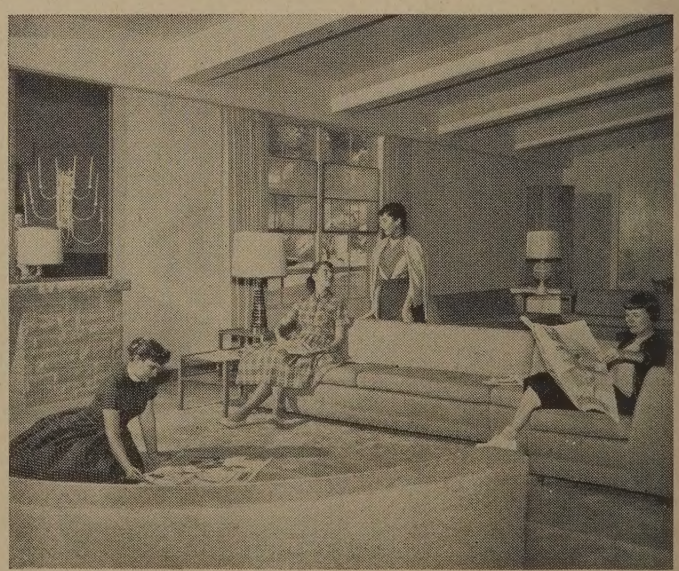
Friendly

A warm family spirit is found in the classroom, the dormitories and throughout the campus.

Cosmopolitan

Student representation from 35 different denominations, 23 states and 10 foreign countries.

DIRECTOR OF ADMISSIONS
WHITTIER COLLEGE
WHITTIER, CALIFORNIA



Spacious lounge in Johnson Hall, new half million dollar residence for women that opened this year.

WILLIAM PENN COLLEGE

Founded in 1873

Four-year liberal arts education stressing Christian ideals and our American heritage.

Charles S. Ball, President **Oskaloosa, Iowa**

Our World Missions

Edited by Mildred E. White

How Far Have We Gone?

The ultimate aim of the Christian mission is to make itself finally dispensable—to plant the seed of the Gospel and nourish it until it is firmly rooted in the life of the people to whom the mission was sent, and then to go, leaving them the harvest. To use another figure of speech, it means that the missionary is to hand on the torch to the national, and then to withdraw, leaving him to carry the light in his own land.

In plain terms, this means handing over, as soon as possible, the leadership in all the many phases of abundant life that follow wherever the precious seed of truth is sown. It means handing on the work of the missionary evangelist, doctor, teacher, administrator, agriculturist, builder, printer and writer. It means handing on the knowledge and skills as well as the willingness and devotion for all these kinds of work, and then selflessly withdrawing. Otherwise, how could missionaries demonstrate their Christian conviction that all races and peoples are equal in the sight of God—equal in rights and in responsibility to Him?

Let us take a candid look at our mission fields, to see how far we have moved toward our ultimate goal. We have found that the Church could not go very far forward in its work without the Bible—the Bible open and intelligible because it could be read. On every single one of our fields the school has worked hand in hand with the Church from the very outset of the missionary effort. The Church without the school would have been like a plane trying to fly with one wing.

The educational institutions on our mission fields must serve the ultimate aim of our missions to make themselves dispensable. For instance, in Friends Africa Mission in Kenya the aim of the Bible Institute is to train ministers and evangelists to shepherd the meetings and do missionary work in new areas of influence in their own land. To draw another example from Africa, our new Friends Secondary School for boys is being established to bridge a serious gap in our program of preparing Africans for varied types of leadership. Now, for the first time we can offer the boys of East Africa Yearly Meeting the chance to complete a full secondary course that will fit them for higher education. This removal of former limitations is all the more important now that it is possible for African boys to go to college in their own country. Mukerere College in Kampala, Uganda, serves the youth of Uganda, Tanganyika and Kenya. It is the only college for Africans in all that vast area giving degrees in liberal arts, engineering and the sciences.

In the winter of 1955 Allan Bradley, Principal of our Friends Secondary School, attended the annual degree ceremony of Mukerere College—only the second degree ceremony ever held in East Africa! Among the graduates were seven young men taking degrees in Medicine and Surgery. One of them, a Kikuyu, was from Kenya. He and his fellows will be required to devote seven years to the serv-

(*Continued on page* 163)

The Penn Plan

The Penn Plan of Education may be described as student-centered education emphasizing the building of persons. What happens to students is a primary concern of the faculty and staff at William Penn College.

Young men and women of free spirits and clear minds are being prepared to lead in the progress of Christian democracy and human freedom. The claim to success in this purpose is based on the success of Penn graduates.

The college proposes to maintain and increase its output of such leaders—men and women of ability, integrity and influence like the man whose name the college bears.

The Penn Plan of Education has four main divisions, each of which includes items of definite importance:

1) a co-ordinated counselling system to help students find themselves;

2) a four-year sequence of general education studies for clearer understanding of man and his world;

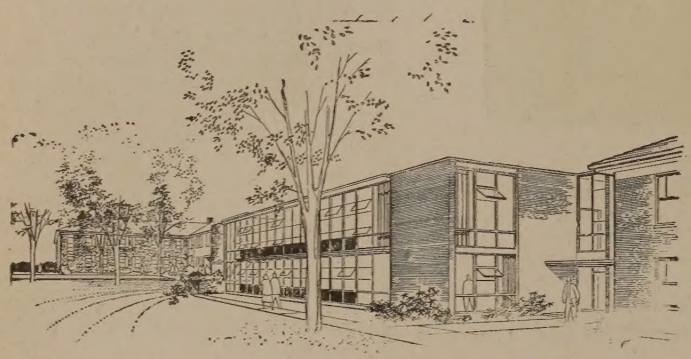
3) the study of a major field of knowledge dependent upon the individual student's interests and aptitudes;

4) practical experience in the vocational field in which the student plans to work after completing his college career.

WILMINGTON COLLEGE

Founded by Friends in 1870

A small liberal arts college (enrollment limited to 600) where the emphasis is put on personal responsibility and a well-rounded program of academic study.



STUDENT CENTER (to be completed in February 1957)

WORK-STUDY PLAN enables young men and women to earn a major part of their college expenses.

SUMMER TERMS—
June 11 to July 14
July 16 to August 17

For Information, write
DIRECTOR OF ADMISSIONS
WILMINGTON COLLEGE
Wilmington, Ohio

Growth and Challenge at Wilmington

Wilmington is closing its 85th academic year as a Quaker college in an atmosphere of continuing growth and continuing challenge.

The spirit of growth is reflected in the increasing recognition by foundations and national organizations, in the increased quality of students admitted, in the increasing proportion of women students, and in the increasing proportion of upperclassmen in the student body.

Since the beginning of the 1955 fall term, these accomplishments are worthy of mention: $79,000 grant to Wilmington announced by the Ford Foundation; recognition by the American Association of University Women, and the opening of Friends Hall, new dormitory for 100 freshman women.

The faculty, administration and trustees are now in their second year of collective study to re-examine and re-define basic objectives and the means to achieve them. One basic decision, to limit enrollment through 1960 to 600 full-time students, was made in 1954 and reiterated this year. Issues now being considered are development of a new core curriculum, new courses, and organization of the personnel and facilities to do the job.

With completion of the Student Center and the new 200-man dormitory in the spring of 1957, major building projects will not be considered for five years, with the exception of a new science building, which will be started as soon as the total cost of the building is on hand.

Wilmington's ties with Friends, near and far, are evidenced in many areas: Locally, as T. Canby Jones and his Gospel team visit churches throughout the Wilmington area; nationally, as Warren Griffiths begins a one-year term as associate secretary of the Friends Committee on National Legislation; internationally, as President Samuel Marble is now in the third month of a six months sabbatical leave, working with the A.F.S.C. and Friends World Committee at United Nations headquarters.

An ever-expanding following is being drawn to Wilmington for our growing list of annual cultural events; the Wilmington Artist Series, the annual series of art exhibitions, the four-weeks summer theatre season, the now-traditional International Folk Festival, and the many musical and dramatic programs during the academic year. Student and community interest in these ventures is growing with a wider support from surrounding communities.

Wilmington is growing . . . in scholarly endeavor, in physical plant, in spiritual, cultural, and social living and learning.

Christian Higher Education Sunday was observed April 15 in all the Meetings in North Carolina Yearly Meeting. The program was sponsored by the Yearly Meeting Committee on Educational and Guilford College. In addition to furnishing literature, the college also sent groups of students to participate in sixteen Meetings on that Sunday.

* * *

Toya del Valle, whose home is in Santa Cruz, Acalpixaco, Xochimilco, Mexico, D.F., is spending from March until September at Scattergood School where she assists with the Spanish teaching. In Mexico she was a primary school teacher in Xochimilco. Carlos Ajura Perez, a student from Mexico, is spending the last semester at Scattergood School.

PENDLE HILL

Wallingford, Pennsylvania

A Quaker Center for religious and social study

PENDLE HILL is a small community of concerned people, seeking for ways to bring all personal and social life under the guidance of the Spirit.

An adult study center with a program relieved of the usual academic conformities of grades, credits and examinations.

All residents (about sixty persons) share in a common life of study, worship, work and recreation.

Persons from all religious, racial and cultural inheritances are welcomed and in its study program Pendle Hill welcomes the truth wherever it is to be found.

The specific mission of Pendle Hill is to bring the resources of Christian tradition in general and Quaker tradition in particular to bear upon contemporary needs.

AUTUMN TERM STARTS 28 SEPTEMBER 1956

write for catalog

PENDLE HILL SUMMER SCHOOL

29 June to 27 July, 1956

Courses in:

- LITERATURE: ITS RELIGIOUS MEANING AND POWER
- THE LIFE OF PRAYER AND WORSHIP
- GREAT THEMES FROM THE GOSPELS
- SOURCES OF SPIRITUAL VITALITY IN QUAKERISM
- SOME CURRENT QUAKER ACTION PROGRAMS

Staff:

Preston Roberts, Jr., Chicago Theological Seminary
Kenneth Carroll, Southern Methodist University, Texas
J. Floyd Moore, Guilford College, N. C.
Dan Wilson, Director of Pendle Hill
Gilbert Kilpack, Director of Studies, Pendle Hill

Special lectures by: **Dorothy Day** of the Catholic Worker; **Maurice Friedman**, Sarah Lawrence College and author of "Martin Buber, The Life of Dialogue"; **Douglas Auchincloss**, an associate editor of **Time** and writer on Religion; **Reginald Reynolds**, writer and lecturer from England.

Total cost $140; write for details.

Needs Met at Pendle Hill

Twenty-five years of existence now testifies to Pendle Hill's usefulness in meeting a variety of human needs. Teachers have come to spend their sabbatical and missionaries their furlough; graduate students have found it a good place to complete a thesis; to theological students it has offered a needed complement to their academic work; for hundreds of persons it has meant concentrated training for overseas service. Students just out of college have come for a year in search of their real vocation. Many people have found it necessary to leave important jobs and busy lives for a term or a year to find their bearings and perhaps start out in a new direction.

Each year foreign students come to learn new ways and to test their own. It has provided the freedom and encouragement that some writers have needed to complete books, articles, pamphlets. Persons interested in pacifism, labor unions, racial equality and other social issues have discovered the incentive and directions needed to carry out their concerns.

In more than any other way Pendle Hill has served a need on the American scene for a lay school of religion.

Pendle Hill was named for Pendle Hill, Lancashire, England where George Fox in 1692 had a vision of "a great people to be gathered."

* * *

Dr. Harold E. Walker, who recently resigned his position as pastor of the University Friends Church in Wichita and special lecturer and religious counsellor at Friends University, served in a highly commendable way the faculty and students of Friends University. Dr. Walker spoke on numerous occasions in the Chapel exercises.

* * *

In keeping with the need for trained scientists, the Science Department at George School has continued to grow. George School now has two biology laboratory-classrooms, a classroom for chemistry, and a large classroom for physics. There is special emphasis on the experimental approach to learning about man and his environment combined with the development of moral responsibility for man's scientific endeavors.

Opportunities For Student Ministers

New England has three graduate schools which are popular with Young Friends studying for the ministry: Boston University School of Theology, Hartford Theological Seminary, and Yale University Divinity School. While studying some of these young people have served as part-time pastors of Friends Meetings of New England Yearly Meeting.

At present there are openings for three or four student ministers. Instead of waiting until fall to begin both their work with the meetings and their study, we encourage them to come by the end of June. This gives them over two months "to get their roots down" into the local communities before beginning the added responsibility of classroom work.

If you are such a prospective student or know of someone who could serve a meeting while getting training for full-time religious leadership, please write the Field Secretary of New England Yearly Meeting,

Milton H. Hadley,
Route 3,
Freeport, Maine.

FRIENDS BOARDING SCHOOL

Est. 1837

Morris L. Kirk, Principal

Emphasis on:
Christian Principles
Individual Worth
Service to Others
Academic Preparation
Grades 9-12

New Barnesville Duties for Morris Kirk

Morris L. Kirk, principal of the Friends Boarding School at Barnesville, Ohio, for the past four years, will shortly be assuming the duties usually performed by the superintendent in addition to his present duties as principal. While retaining the title of principal, he will assume overall direction of such operations as the farm and maintenance and operation of the physical plant. Hoping thereby to increase the overall operating efficiency of the school, the above change was recommended to the Boarding School Committee of Ohio Yearly Meeting by a jointly acting faculty committee and advisory board.

Morris Kirk is the son of Lewis Kirk of Columbiana, Ohio, clerk of Ohio Yearly Meeting. Graduating from the Boarding School in 1940, his college work was interrupted by a year in CPS camp during the war. A graduate of Wilmington College, he has done graduate work leading to a master's degree from Haverford College in 1951. That same summer he served as director of an AFSC work camp with the Penobscot Indians at Oldtown, Maine. At present he is an active member of the Ohio-Michigan Regional Committee of the AFSC. In 1946 he married Marie Smith of Whittier, Iowa and the Kirks now have three children, Beverly, James and Irene.

Looking toward the immediate future, Morris sees in the additional responsibilities an opportunity to coordinate the school administration toward more directly achieving the objectives of the school. The paramount objective is to maintain a high quality of instruction at low cost to the student; looking toward a gradual raising of the scholastic standards. The development of additional facilities is both an immediate and long range objective; at present a development plan to increase library, auditorium and laboratory facilities is being pressed; in the future new dormitory facilities for a student body of 90 to 100 students is envisioned. Work scholarships for deserving students are being considered and it is hoped in the future that the school might draw from a larger segment of the Society of Friends, continuing to bring to its students the verity of Quakerism as a way of life.

John Caughey

Plans and Projects at Friends' Select

With an increased enrollment this year Friends' Select School is seeking ways of providing additional classroom space for next year. Extensive improvements in the entrance hall, the office, and in the headmaster's office, which have been redecorated and refurnished, have been made with the help of the Parent Teacher Association.

Five students represented the school at the Buck Hill Falls Conference. Several have taken part in weekend work camps and the school as a whole participated in Service Committee projects such as the annual Mitten Tree. In addition the lower school has an active school affiliation correspondence with a school in Germany.

The upper school program is college preparatory with the emphasis on sound scholastic foundation. Various departments are at work considering improvements in their offerings and preparation is also being made for the evaluation next spring. A numerical group marking system was adopted last fall.

After-school recreation and sports have been made a part of

FRIENDS' SELECT SCHOOL

The Parkway at Seventeenth St.

Philadelphia 3, Pennsylvania

Co-educational
Kindergarten through
Twelfth Grade

Established 1689

At Friends' Select School today we seek not only to preserve a sense of continuity with our past and to maintain our traditional emphasis on scholarship and spiritual values, but also to utilize the educational resources found in the diversity of the student body and in the ever changing city community.

G. Laurence Blauvelt
Headmaster

the regular Physical Education requirement. College students including some of our alumni have been used as coaches and in this way we have been able to provide opportunities for more groups to participate. The use of the assembly room for girls' basketball has given more space for that activity this winter. The tennis, softball, and baseball teams will practice at Fairmount Park this spring, using the school buses for transportation.

The School Committee is seeking ways of increasing faculty salaries and a retirement plan will be instituted in the fall.

Two informal supper meetings have been held this year for faculty husbands and wives and members of the School Committee. Chester Reagan spoke briefly on the teaching of religion in schools at the fall meeting. A brief acknowledgement of the services of our retiring teachers was part of the program at the spring gathering.

Friendsville Ends 99 Years of Christian Service

The year 1957 will mark the beginning of a second century of Christian service for Friendsville Academy.

As we look to our second century of service, we are confronted with a lack of adequate boarding facilities. A building program has been launched, and donations, equipment and building materials have come in in sufficient amounts to build the first floor of the building. The proposed building will provide accommodations for fifty girls at well as modern cafeteria facilities, milk pasteurizing plant and central laundry.

The total cost of the new building, fully equipped, will be $175,000, and we have faith that this will be secured. It is the hope of the Board of Trustees to have this building completed by 1959.

Friendsville feels that it is helping to develop the Christian leadership which is so necessary in a world of conflicting idealogies. As our 99th year closes on May 25, we look forward to the 100th anniversary of our service.

Murial Lester, prominent International Fellowship of Reconciliation member and world lecturer, recently visited Olney Friends School at Barnesville.

Project Week at Scattergood School

A new development in the Scattergood program this year has been the instituting of project week. Each student chose an area in which to concentrate effort for four consecutive days, and a number of interesting projects were undertaken.

As a special project, the entire Senior Class attended a three-day United Nations Seminar in New York and joined in a seminar on Civil Rights in Washington, D. C. The Seniors then used the special project week to make up class work and to bring together their experiences. One Senior boy's project was the designing of two double portable farrowing houses. He also undertook to oversee the building of the first house.

The Freshman Class carried on two group projects. The first was connected with a class poultry project. They have undertaken to establish a laying-flock program on a $1,000 budget. At the beginning of project week they received 200 day-old hybrid chicks which they put into a brooder house they had previously purchased. They spent their week working on reconditioning an old chicken house, reconverting it from a farrowing shed, and are carrying forward the project during the spring months by building a range shelter and assuming all responsibility for the care of the chicks. The second project undertaken by the Freshman Class was the production of a one-act play.

One student made a special study of segregation. Several students undertook writing projects in connection with English courses. Two boys wrote a play. Some students spent the time in the art center painting or working on models or ceramics. After taking the home crafts unit, two students made suits, a third student designing and silk screening the material for her garment. One student took responsibility for small children on the campus, both in helping with their daily routine and in story telling groups. Another project which was enjoyed by all was the cooking unit undertaken by a Sophomore girl. She prepared special desserts for the dining room each day.

Projects undertaken at the farm were the construction of a homemade table saw, the building of a welded gas-tank stand, and the reconditioning of a tractor engine. One student made a field study and model of the underground runways and storage centers of gophers.

Future programs may be developed from the study and evaluation of this initial project program.

SCATTERGOOD SCHOOL

Iowa Friends provide a small coeducational high school for those who desire a Quaker environment for their children.

The school is accredited and is organized to prepare students for college. It also utilizes the rural environment to teach fundamental skills and to develop individual and group responsibility.

Leanore Goodenow, Director

Scattergood School

West Branch, Iowa

FRIENDSVILLE ACADEMY

Friendsville, Tennessee

Summer Session Begins June 11

100th Year Begins September 4

Catalog on Request

: GEORGE SCHOOL :

A FRIENDS COEDUCATIONAL BOARDING SCHOOL. GRADES 9-12

Mural made by art classes for new biology laboratory

Under the care of the Philadelphia Yearly Meeting, this Friends boarding school offers a special sequence plan of courses in the curriculum and a vital experience in student responsibility and growth toward effective maturity.

Richard H. McFeely,
Principal

Address inquiries to:

ADELBERT MASON
Director of Admissions
Box 351, George School,
Bucks County, Penn.

George School Winners of National Scholarships

The current emphasis on the selection and training of the gifted student was given added support through the establishment of the National Merit Scholarship Program. Initiated by the Ford and Carnegie Foundations, it has received considerable support from several large industrial and mercantile concerns. Of the 60,000 students, the top five per cent of those in the country's 12th grades, who participated in the preliminary examination in October, 5073 qualified for the next hurdle, the January Scholastic Aptitude Test of the College Board. The officers of the program, fortified by test scores and achievement, character and activities' records from the local schools, chose a few more than 4800 winners; 504 received scholarships and about 4300 the Certificate of Merit.

It has just been announced that six of the seven candidates named by Richard H. McFeely, Principal, to represent George School in the contest have been awarded Certificates of Merit. This means that, assuming the program has achieved its purpose, these six students in scholastic ability place in the top one or two per cent of the nation's high school seniors. For the distinction they have earned for themselves and for George School we commend: Barbara Davidson, Kenneth James Dykstra, Richard B. Ferguson, Deborah A. Janney, Jerry Jentsch, Jane S. Nelson, winners of the Certificate of Merit in the National School Program.

Two Programs at Lincoln School

Lincoln School of Providence, R. I. has this year carried two definite programs running parallel. We have tried not to have them interfere with one another and they have not often met and never collided. The one is the academic and social program of any more or less routine year. The other is the 75th Anniversary Development Program to culminate in the year 1959-1960. The first phase of the program was an intensive campaign for funds from October 3 to December 14, continuing by mail throughout the school year. The immediate goal of $300,000 has been met; $200,000 has been allocated to build a new Lower School Building, $50,000 to begin improvement projects in the Main Building (particularly a more adequate library) and an addition to the Pre-School and $50,000 to provide "Living Endowment" for Faculty salaries. The long range program over the next three years includes funds for Scholarships and other Endowment purposes. The total amount hoped for is $750,000 for the 75th Birthday!

Toward the scholarship aid, marked progress has been made by the gifts in memory of Frances E. Wheeler, Headmistress from 1926 to 1938, whose death in December, 1955, meant a very great loss to the school for she was a Trustee, a member of the Executive Committee, and a valued friend and counselor. When she retired a Fund was established and contributions amounting to $3,000 were made by alumnae, parents, and friends. Gifts by various reunion classes have been made from time to time increasing this to $4,077, and since her death, gifts amounting to over $2,000 have been made. But to be a full day scholarship the fund should be approximately $15,000

and we hope very much that it can reach that total.

Gifts to this fund may be sent to the Lincoln School Development Office, Marked for the Scholarship Fund. This is a very tangible and appropriate method by which the name of Frances E. Wheeler may go on in school annals for many generations. Any gift to this Fund, as well as all gifts to the school now and within the next four years, will be credited to the 75th Anniversary Development Fund!

Toward this end several committees have been set up on bequests, on aid from corporations and foundations, and a general anniversary committee. Ground for the new building was broken on May 12th with appropriate ceremonies and plans are being made for the laying of the cornerstone in the autumn. In the meantime, the academic, social, and spiritual life of the school goes on stimulated by the response to its needs made by the many friends of the school.—Marion S. Cole.

New Hopes and New Goals at Moses Brown

As Moses Brown School, Providence, R. I., looks forward to the beginning of its 138th year in September, the concluding weeks of its Individual Development Campaign will cap almost three years of careful study and organizational planning. George C. St. John, Jr., who was inducted as headmaster last summer, replacing L. Ralston Thomas, now headmaster emeritus, has led the faculty and student body in a searching examination of the aims of the school and the part to be played by the individual boy in his own character and academic development. The physical needs of the school had been well delineated by a distinguished survey committee under appointment by Ralston Thomas. It remained that the less tangible but more fundamental purposes in a development program should be renewed and stressed. George St. John has emphasized them before the School Committee, the Board of Trustees, and most importantly before the faculty and students.

The Development Program upon which Moses Brown has emarked sets as the first goals the enlargement of its pension fund, the building of a new intermediate school for grades 4 through 8, and the construction of a new physical science wing with separate lecture rooms and chemistry and physics laboratories. Space now occupied by the intermediate grades will allow for relocating the library in the main building and improving its facilites. Ths first phase of the program can be achieved in the $400,000 campaign now in progress. Later phases of the program envisage plans for a new gymnasium, expanded track and playing fields, and an increased endowment for scholarship and salary needs.

Strengthening invisible foundations while the laying of real brick and mortar was contemplated, faculty committees have probed deeply for means of giving the school new vision. Affiliation with a school abroad has been considered and begins to take shape; student responsibility and government have been encouraged; variety and resourcefulness have improved week-end programs for resident students; revision of regulations has sought to aid student morale.

Boys themselves have had a share in making the school a still more important part of their lives. Clubs and hobby interests have flourished, while science projects gained recognition in state-wide competition. The glee club has sung in French for a telecast, and the president of the school's Junior Alliance Francaise won a trip to New York to speak for the fourteen Providence school chapters before the annual meeting of the senior Alliance. All-state and New England individual honors in sports have encouraged the fifteen Moses Brown athletic teams to which some 200 boys have given their best on squads of their own age and ability.

The optimism engendered in working with devotion toward new goals has been inescapable; it has lent vitality to every aspect of the school community, from office to club room. No day has been quite long enough, no achievement complete enough as staff, faculty, and students have faced the challenge of new hopes and rededicated purpose.

(See ad next page)

New Lower School

LINCOLN SCHOOL

PROVIDENCE
RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For Catalog, address MARION S. COLE, Headmistress

Two new members will be added to the William Penn College faculty this fall. They are Bertha Vore Van Zuuk, a Penn graduate, who will be teaching in the field of education, and Bertha Supplee, who has been teaching at Kansas Wesleyan College in Salina. Bertha Supplee will be associate professor in English at Penn.

* * *

Lincoln School, Providence, R. I., is planning to have a guest student from Norway in the resident department for the year 1956-1957.

1796 OAKWOOD SCHOOL 1956

POUGHKEEPSIE, N. Y.

Under the direction of the New York Yearly Meeting

College Preparatory—Grades 9-12

openings available

only in the Freshman class

For Information, Address:

William W. Clark, Principal, Oakwood School

Charles W. Hutton, Principal-Elect, Sept. 1, 1956

Poughkeepsie

New York

1784 MOSES BROWN SCHOOL 1956

Under the direction of the New England Yearly Meeting of Friends

Resident and Day Departments Excellent College Preparation

Separate Upper and Lower Schools

For information, address

George C. St. John, Jr., Headmaster, Moses Brown School

Providence 6, Rhode Island

A Letter from Oakwood School

To the Members of the Larger Friends Community:

Dear Friends:

The Oakwood Board of Managers takes this opportunity to introduce to you the Principal Elect of Oakwood School:

Charles Wetherill Hutton

to assume his duties September 1, 1956.

Charles Hutton has been Chairman of the Department of Science at the Moses Brown School in Providence, Rhode Island, for the past thirteen years. He has a broad background of working with and counseling young people in schools, in summer work camps, on the basketball court, and with the Young Friends at the Providence Meeting. He is Clerk of the Providence Meeting and has served as Chairman of the New England Region of the American Friends Service Committee.

His wife, the former Suzanne Thomas, is on the staff at Moses Brown; and has also served, as Co-Director, with Charles Hutton at various work camps. They have three children: Richard and Christine (10 year old twins), and Charlotte (6).

Charles Hutton was born, raised, and schooled at the Barnesville Friends School in Ohio. His father was Principal of this co-educational school for many years. After graduating from Barnesville, Charles Hutton obtained his B.A. from the College of Wooster in 1939; he obtained his M.A. in ge-

(*Continued on page* 161)

1799 1956

WESTTOWN SCHOOL

Daniel D. Test, Jr. Headmaster **Westtown, Pa.**

Westtown Tuition Savings Fund Plan

With the increased expense of school tuitions it has not always been easy for parents to think in terms of independent schooling and towards this end, Westtown has started a new plan that they hope will be of help to those thinking of Westtown School. The plan is open to all alumni and to members of the Society of Friends and is a means for building a fund to assist in paying the cost of the education of children at Westtown School through regular savings in advance.

The fund is made attractive, as funds deposited in this plan are currently held in a Savings Fund Bank which pays 3% interest. At the time of the annual compounding of the interest, Westtown School makes a deposit to the account equal in amount to the earned interest credited by the bank so that at present, those participating are earning 6%.

Deposits in the plan can either be made by monthly, quarterly, or yearly checks of at least $10.00, and at present approximately twelve Friends are participating in the program.

Funds on deposit for the education of children would not exclude parents from applying for a scholarship at the time of entrance, as applications for scholarship aid are treated primarily on the basis of the need involved and the fact that a family had been contributing regularly would place them in a favorable position with the Scholarship Committee.

A combination of savings plus a scholarship may make it possible for some to consider Westtown when otherwise they would not be able to do so. Details of the plan are available at the School.

May Alice Smith of Indianola, Iowa, will join the Friends University faculty in September to teach in the Biological Science Department. She has been teaching science for several years in the Indianola High School. She is a graduate of William Penn College, has received her Master of Science degree from the University of Iowa, and has done further study at Northwestern University, Iowa State Teacher's College and the University of Iowa.

Oakwood School

(Continued from page 160)

ology from Ohio State University in 1940. He served as an interne teacher at the Westtown School for one year preceding his appointment to Moses Brown. He has also done further graduate work in education, primarily in the field of administration, at Columbia University and Boston University.

The Board of Managers wants Oakwood to remain very much as it is today. The growth of Oakwood under William Reagan was firm and steady. While Joseph Shane's span of time was brief, he contributed to the effective organization of various phases of school life. William Clark, through his understanding and Christian leadership, has given Oakwood a unique place in the field of education. Under his guidance, Oakwood has gained increasing recognition as one of leading secondary schools in the East. The Board of Managers is confident that Charles Hutton is well-qualified to lead Oakwood in a direction consistent with the growth of the past years.

For the Board of Managers,
Jerome Hurd, President

The Sunday School Lesson

Prepared by Harold Smuck

June 10

The Gospel Overcomes Paganism

Acts 18:23-21:16; Eph. 5:15-18

Paul's move from the synagogue to a lecture hall is symbolic. It was not a voluntary move, yet it gives some hint of how the gospel was beginning to move out into the world and affect its life.

As usual, when Paul came to the city of Ephesus he contacted the Jewish community. He addressed them regularly in the synagogue until some of them not only rejected the Christian message but publicly denounced it. It was then that he hired a private lecture hall and continued his regular preaching there. Apparently the synagogue was no more receptive to "controversial" preaching than most churches today.

Still the gospel had its effects—and far beyond the tight community of the Jews and the proselytes and seekers. The Jewish faith was a noble one: it was a faith in one God whereas others worshipped many; it was a faith in an invisible and spiritual being whereas others required images; it was a faith with high moral standards while other religions encouraged indulgence and debauchery. It is no wonder that high-minded people were often attracted to this faith, even though it was the faith of a particular people.

Yet while an occasional proselyte came to the synagogue, crowds which must have numbered thousands were bringing their magic books to be burned in a public retraction of their old ways. The gospel was beginning to move beyond transforming individuals and to make its mark on society as well. For a long time at least, the magician's art would not be so reputable or so wide spread in Ephesus — thanks to a book-burning (in which people *voluntarily* burned *their own* books).

The gospel never gets very deeply into the lives of men without demanding changes in both private and public life. An economic issue arose when the work of Paul and his associates made a dent in the idol trade. The appeals of this missionary band must surely have been directed to individuals. But when these individuals responded to the Christian appeal they gave up their idols. As the movement spread it pinched certain men's pocketbooks. So they organized a protectionist movement, implying that what was good for the silversmiths (economically) was good for the people. It is significant, too, that in their appeal to the crowd they obscured the issue. They *really* wanted to protect their business. What they *asked* was that men be loyal to God (that is, to Artemis, the Mother Goddess of Asia Minor).

We can only guess what the ancient distillers thought of Paul's advice, "do not get drunk with wine, . . . but be filled with the Spirit." A modern distiller says, "The American people have been subject to a barrage of anti-drinking propaganda which has inculcated a fear psychology. Consequently . . . only 57 per cent of the total male adults ever drink." (Walter F. Terry, vice-president of Calvert Distillers as quoted in a UP dispatch from Los Angeles, Oct. 11, 1955.)

Questions: Can you name some industries which profit at the expense of human welfare? What can the church do about public moral issues when not all its members agree? How would your Meeting help a member who had to give up a job for conscience' sake? In determining what is right, how can we make sure we listen to God rather than to our need of money?

June 17

Ambassador in Bonds

Acts 21:17-26:32

Laws, backed by enforcement power, may restrain the actions of most of us. A matchless set of propositions may attract certain of the thoughtful and high-minded. But only loyalty can mold a life until it takes shape and assumes purpose and generates power.

The scripture printed for this lesson sketches a loyal man — a man in chains for his faith. Paul gave his full physical and spiritual energies to the Christian cause. When imprisoned he endured gladly what had to be borne and devoted his mental acumen to the development of his defense, or more properly, the defense of his faith.

It is instructive that Paul was not in trouble because he had adopted some unacceptable code of behavior, nor because he had believed some heretical theology. He was in trouble because of a loyalty. On the road to Damascus he had left a Law for a Person. He was not overwhelmed by proof of a proposition; he was not simply attracted to a lovely way of life. He met Someone—someone about whom he had to make up his mind.

It is possible of course to adopt any one of many loyalties, some of which are good and some evil. But it is impossible to live without allegiance. In the realm of the spirit there is no such person as a "man without a country." There is only a choice of countries.

He who becomes a Christian accepts both a King and a country. Obviously he also accepts association with other citizens of the country, as well as codes of conduct. But the whole package is tied with one string—loyalty.

When someone becomes a citizen of the United States of America he does not merely assent to certain ideas or subject himself to certain regulations, though all this is involved too. What he really does is to pledge allegiance. He professes loyalty to a government, as well as to an idea of government. He not only accepts democracy, he adopts a people as his own.

He who becomes a Christian is accepting a King, a set of compatriots and a way of living. He could almost repeat the words of Ruth as she adopted the homeland of her mother-in-law, "Where you go I will go, and where you lodge I will lodge; your people shall be my people, and your God my God."

The nature of commitment is that it asks only one question. We may ask ourselves freely to what or to Whom we shall be loyal. But once the choice is made, there are no more questions — except those about procedure.

There are some ways in which a man's religion is a solitary journey on which no one else may go. But there are other ways in which his religion is a choice of companions. For the church—the fellowship of the saints—is the visible object and outward instrument of our commitment to Him for whom Paul was in chains.

Lesson based on "International Sunday School Lessons; the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

Our World Missions

(*Continued from page 153*)

ice of Government as a reasonable return for the help they have received. Seven new doctors for three territories cannot heal a very large proportion of the sick. Government hospitals will claim the services of them all. Private practice must wait for years.

In talking with the President of the College, Allan Bradley learned that even though the College has been expanded to accommodate more students, the problem of the dearth of African doctors cannot yet be met, because of the shortage of science students from the secondary schools. Time and time again, in meeting members of the College staff, Allan would be greeted with the eager remark, "Oh, now the Friends Secondary School will be a feeder for the College!"

Allan Bradley's experience helps us on the home field to see how the Secondary School fits into the pattern of missionary service in Africa. Will the time come when our hospital at Kaimosi can be manned by African staff? Not unless in the coming years we have missionary teachers out there who will feel happy and fulfilled teaching science at the secondary school level. We begin to understand the insistent pleading of East Africa Yearly Meeting for the new Secondary School. Only by far-seeing and consistent effort can the missionary and foreign technician with a missionary purpose prepare Africans to take over their work. In our schools in Kenya we have the priceless privilege of freely teaching the faith and principles of Jesus Christ along with the historic and scientific truth. The teacher is as important a link in the chain of effort that goes to produce Christian leadership as is the evangelist or the missionary doctor.

In Cuba Friends have come a long way toward the goal of national leadership in the Church. The pastors and other leaders in Cuba Yearly Meeting are all Cubans. There are secondary schools under the management of Friends at Banes and Holguin. Both have dormitory accommodations for students from the rural areas. These schools prepare students for the National University in Havana, and for the Matanzas Union Seminary, which provides training for Christian service. Three young Cuban Friends are now studying there. There is at the Seminary a sympathetic attitude toward the Quaker views and testimonies. The administration is encouraging the building up of a small Quaker library there, and would welcome an annual course of lectures on Quakerism to help the students who are Friends to become better oriented for their future work in Cuba Yearly Meeting. It should be added that an increasing number of the graduates of our Friends schools in Cuba go abroad to study, in Europe or the United States.

In Jamaica Friends have Happy Grove School at Seaside, for boys and girls. There are boarding accommodations for students from distant places. Graduates may enter the newly established University College of the West Indies at Kingston. If they wish to train for Christian service, they may attend the new Caenwood Seminary at Kingston. Many go abroad for further study.

In Jordan Friends were among the pioneers in education. Friends Girls' School prepares for colleges in the Middle East and abroad. A number of the graduates have taken degrees from schools of nursing in Lebanon, England and the United States. Many have become teachers. The great majority have become mothers and home-makers. Friends Boys School offers one year of college work in addition to the high school course. The graduates who wish to train for full-time Christian service can enter the Near East School of Theology at Beirut, Lebanon.

These two schools have opened the way to higher education and positions of leadership for hundreds of young people, who are grateful most of all for the strong undergirding of character training they received in happy school days.

The fourth annual youth conference for Iowa Young Quakers was attended by 118 young people. Held on the William Penn College campus, the conference featured Charlotte Scott and Noel Palmer as speakers.

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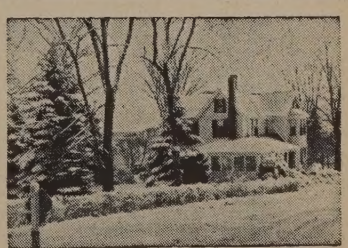

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LOCAL MEETING DIRECTORY

Albany, New York—Meeting for Worship and First Day School each First Day at 11 a.m. at the Young Men's Christian Association, 423 State Street, Phone Albany 3-62-42.

Albuquerque, New Mexico—Friends Church, **341 Dallas N.E. Bible School, 10:00 a.m. Worship** Services, 11:00 a.m. and 7:30 p.m. Dale V. Benton, Minister. Phone 5-2007.

Alhambra, California—Alhambra Friends Community Church, 1209 South Seventh Street. Church School 9:30. Morning Worship 11:00 a.m. Vesper Worship 7:30 p.m. Minister, George E. Jenkins. Phone ATlantic 435-11.

Anderson, Indiana — First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30. Prayer Meeting, Wednesday 7:30 p.m. Raymond V. Breaker, Pastor. Phone 2-8763.

Berkeley, California—Friends Memorial Church, Fulton Street at Channing Way. Morning Worship, 11:00 a.m.; Youth Groups, 6:00 p.m.; Evening Worship, 7:00 p.m. John Spitler, minister, 2130 Channing Way, phone Res. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As—Ashberry.)

Brooklyn, New York—Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible classes 10:00 a.m., Divine Worship 11:00 a. m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

Cambridge, Massachusetts—5 Longfellow Park (near Harvard Square) Meeting for worship each First Day at 9:30 and 11 A.M. Telephone TR-6-6883.

Central City, Nebraska—Church School 10 a.m. Meeting for worship 11 a.m. Lindley Cook, minister. Herbert Watson, clerk.

Chicago, Illinois—Chicago Monthly Meeting, 108th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 106th Street. Lortoh Heusel, Minister, 10729 Maplewood Avenue. Phone Cedarcrest 3-2715.

Chicago, Illinois—Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Marie A. Ferguson, Meeting Secretary, 8110 Kolmar Avenue, Skokie, Illinois, phone University 4-8511 or Orchard 3-8157.

Chicago, Illinois—The 57th Street Meeting of all Friends. Sunday Worship hour, 11 a.m. at Quaker House, 5615 Woodlawn Avenue. Monthly meeting (following 6 p.m. supper there) every first Friday. Phone BUtterfield 8-3066.

Cincinnati, Ohio—Friends Meeting: 2910 Eden Ave. (just north of University Ave. four blocks east of Vine St.). Office phone: UN 1-0739. Meetings for Worship each Sunday at 11:00 a.m.; First-day School at 9:45 a.m. Clerk: Jennie H. Porter, 8090 Cornell Road, Sharonville, Ohio; Phone (Cinti) SY 1-4814. Pastoral Minister: Don Stanley, 876 Lafayette Ave.; phone MU 1-6528.

Citrus Heights, California — Friends Church, 7600 Old Auburn Rd. (4 mi. S. Roseville); Sunday School 9:45, Worship 11 and 7:30, C.E. 6:30, Prayer Mtg. Wed. 7:30. Glen and Mildred Rinard, Pastors. Phone 5634.

Columbus, Ohio — Highland Avenue Meeting. One square south of U.S. Route 40, on Highland Avenue, in Hilltop area, west part of city. Bible School, 9:15 a. m., Worship 10:30 a.m. and 7:30 p.m. Wednesday evening prayer service 7:30. Leonard Wines, Pastor. All Friends welcome.

Daytona Beach, Florida—Lounge room, Congregational Church, Palmetto St. and Volusia Ave. Meeting for Worship, 3 o'clock 1st and 3rd Sundays. Monthly Meeting the 4th Friday at 7:30. Clerk Chas. T. Moon, Church address.

Denver, Colorado—Friends Meeting, W. 46th Ave. and Eliot St. Church School 9:45 a.m., Worship 11 a.m. and 7:30 p.m., Prayer Meeting Wednesday 7:30 p.m. Lloyd Hinshaw, Minister.

Des Moines, Iowa—First Friends, East 13th and Lyon Streets. Church School 9:45 a.m.; Morning Worship 11:00 a.m.; Orlando Dick, minister. Phone 62-6221.

Des Moines, Iowa—Friends Meeting, Unprogrammed. Worship 10 a.m. Classes 11 a.m. 801 Forest Ave., Library Entrance. Visitors telephone 6-3221.

Detroit, Michigan—First Friends, 9640 Sorrento. S. S. 10 a.m. Worship 11 a.m. For information write or call Franklin Henshaw, Clerk, 13167 Appoline, Detroit 27, Telephone We 4-0273.

Detroit, Michigan — Detroit Friends Meeting, unprogrammed. Meeting for Worship 11:00 each First-day in Highland Park YWCA, Woodward at Winona. Visitors telephone Townsend 5-4036.

Downers Grove, Illinois—Downers Grove Preparative Meeting of all Friends. Sunday Meeting for worship 10:30 A.M. at Avery Coonley School, 1400 Maple Avenue. First-day school 10:30 A.M., joins meeting for fifteen minutes.

Gainesville, Florida—Meeting for worship (unprogrammed), First-day, 11 a.m., 218 Florida Union.

Grand Junction, Colorado — Friends Church, Orchard Avenue and 25th Street, Sunday School 10 am., Church 11 a.m. and 7;30 p.m. Pastor, Dwight Smith, 2810 Elm Ave. Phone 0520R5.

Greensboro, North Carolina—Friends Meeting, corner Asheboro and Lee Streets; Bible School 9:45; Morning worship 11:00; Wednesday evening worship. O Herschel Folger, Minister.

Hartford, Connecticut—Meeting for Worship, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

High Point, North Carolina. Friends Meeting, 800 Quaker Lane. P. O. Box 5166. Bible School, 9:45; meeting for worship, 11:00; youth activities, 6:30. Cecil E. Haworth, minister.

Honolulu, Hawaii—Honolulu Friends Meeting, Y.W.C.A. on Richards Street, Honolulu. Meeting for Worship Sundays, 10:15 a.m., followed by Adult Study. Children's Meetings on alternate Sundays. Clerk: Herbert E. Bowles, 5002 Maunalani Circle, Phone 745893.

Indianapolis, Indiana—First Friends Church Offices, 1241 North Alabama Street. Meeting place (temporarily) at First Congregational Church, 1516 North Delaware, 9:15 - 10:15 a.m.—"Unified Service," church school for children up through intermediate age and worship service for adults and young people held simultaneously. Herbert Huffman, Minister; Joseph A. Vlaskamp, Minister to Youth.

Indianapolis, Indiana—Second Friends of West Indianapolis. Meeting place corner Lee and Lambert Sts. Sunday School 9:30 a.m. Service 10:45. Rev. Allen Reynolds, Minister.

Jacksonville, Florida — Meeting for worship and First-day school at 11 a.m. Y.W.C.A. Board Room. Phone EVergreen 9-4345.

Kansas City, Missouri—Penn Valley Meeting of Friends each Sunday 9:45 at 306 W. 39th. Visiting Friends always welcome.

Kokomo, Indiana—Union Street Friends, 507 North Union. Bible School 9:30 a.m. Worship Service 10:30 a.m. Norman Young, minister.

Long Beach, California—First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Herald Mickelson, 620 E. 9th St., Minister.

Los Angeles, California—Friends Church, 17th and Toberman Streets, Bible School 9:45 a.m.; Morning Worship 11:00 a.m.; Evening Worship 7:00 p.m.; Russell Gabler, Minister, RIchmond 70716.

Louisville, Kentucky—Meeting for Worship and First-day School—10:30 a.m. at Neighborhood House, 428 South First Street—Phone BE 7110.

Lynn, Massachusetts—20 Phillips Ave. off Lewis St. Meeting for Worship each Sunday at 11 a.m. J. Floyd Moore, Minister. Phone Lynn 2-2379.

Memphis, Tennessee—Unprogrammed meeting for worship at 9:30 a.m. at 822 Washington. Secretary, Esther McCandless, 1729 York, BR5-9656.

Minneapolis, Minnesota—Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby. Minister, 4421 Abbott Ave., So. Phone WA 6-9675.

Montreal, Quebec, Canada—Meeting for worship every first day, 11:00 a.m., at the Y.W.C.A., 1355 Dorchester Street, West.

Mooresville, Indiana — Friends Church, Main and Monroe Streets. Bible School 9:30; Worship Service 10:30; Mid-week Meeting, Thursday 7:30 p.m. James R. Furbay, Pastor. Phone 194.

Muncie, Indiana—Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends Meeting 7:00 p.m.; Mid-week Meeting, Wednesday 7:30 p.m.

Newberg, Oregon—Friends Church, College St. at Third. Sunday School 9:45 a.m.; Worship 11:00 a.m.; Christian Endeavor 6:30 p.m.; Evening Worship 7:30 p.m.; Prayer Meeting, Wed., 7:30 p.m. Charles A. Beals, pastor. Phone 3811 and 3911.

New Bedford, Massachussets—Spring Street Friends Meeting. Morning worship at 11 a.m.; Bible Study at 12. Weston A. Stevens, Minister; Grace C. Lasell. Clerk. 7-9734.

New York, N. Y.—The United Meetings for Worship of 20th Street and 15th Street Friends are being held at 221 East 15th St., New York City, from October 2 to April 29, each Sunday at 11:00 a.m.

Oklahoma City, Oklahoma—Meeting for worship Sunday forenoons at 9:30 in the Hubbard Hospital, 1501 N.E. 11th St., Oklahoma City, Oklahoma.

Orlando, Florida — Meeting for worship at Sorosis House, 108 Liberty St., First-days at 11:00 a.m. Monthly Meeting 10:00 a.m. first First-days.

Pasadena, California — First Friends Church; 2540 E. Orange Grove Avenue. 9:45 a.m.; Church School; 11:00 a.m., Meeting for Worship. Phone Sy 63372, Stuart Innerst, Pastor.

Phoenix, Arizona—Meeting for Worship, 10:00 a.m., 17th Street and Glendale Avenue; James Dewees, Clerk, 1928 W. Mitchell Dr.

Portland, Oregon—First Friends Church, S.E. 35th Ave. and Main St., Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening Service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthrone. Bus to S. E. 35th Place. Gerald W. Dillon, Minister, Phone BElmont 4-3107.

Richmond, Virginia — Friends Meeting, 2702 Grove Ave. Worship 11 a.m. Visiting Friends always welcome. Clerk, J. Hoge Ricks.

Riverhead, Long Island, New York—Eastern Long Island Meeting at 3 p.m., on the first and third Firstdays at the Parish Hall, Sound Avenue and Church Lane, Riverhead, New York. Clerk Edwin Prellwitz, Peconic 4-6155.

Scarsdale, New York — United Meeting for Worship and First-day School. First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Frances B. Compter, 17 Hazelton Drive, White Plains, N. Y.

Seattle, Washington—University Friends meeting, 3959 15th Ave., N. E. Phone Melrose 9983 Meeting for worship 10:00 a.m. Religious discussion 11:00 a.m.

Seattle, Washington — Friends Memorial, E. 80th St. and 24th Ave., N.E. Bible School 9:45, Worship 11:00 a.m. and 7:30 p.m. Take "22" Roosevelt 80th St. bus. L. Merle Green, minister, Pl 7307.

Shrewsbury, New Jersey—Meeting for worship, 11 a.m; First Day School, 10 a.m., in the Meetinghouse, corner Broad St. and Sycamore Ave. For information contact Edna Carpenter, 55 New York Ave., Ocean Grove. Telephone Asbury Park 2-1197-J.

St. Petersburg, Florida—Friends Meeting, 130 Nineteenth Ave., S. E. Meeting and First day School at 11 a.m.

Tucson, Arizona — Friends Meeting, 129 N. Warren Ave.; worship, First Days at 11 a.m. For information write John A. Salyer, 745 E. 5th, Tucson. Phone 2-3262.

Washington, District of Columbia — Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:30.

Whittier, California — East Whittier Friends Church, 15911 E. Whittier Blvd. Church School 9:30; Morning Worship 10:45; C. E. 6:30 Stacy E. Wesner, Minister, 15906 E. Russell St., Phone OXford 7-4550.

Whittier, California — First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting 8:30 a.m.; Church School 9:30 a.m.; Morning Worship 11:00 a.m.; Christian Endeavors and Groups 7:30 p.m. Office address, 310 E. Philadelphia St. W. Oscar O. Marshburn, Clerk; Robert E. Cope, Minister. Phone 43-467.

Wichita, Kansas—University Friends Church, University Ave. at Glenn, Church School 9:45 a.m. Worship 11:00 a.m., 7:30 p.m. Youth Groups 6:30 p.m. Prayer Meeting, Wednesday 7:30 p.m. Ministers: Harold Walker, James Thomas, Lela Gordon. Office phone, AMherst 2-3373.

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